

# Northumbria Research Link

Citation: Taylor, John (2009) Treatment of anger and aggression for offenders with intellectual disabilities in secure settings. In: Met het oog op behandeling 2 congres : effectieve behandeling van gedragsstoornissen bij mensen met een lichte verstandelijke beperking. Bergdrukkerij, Amersfoort, Netherlands, pp. 9-14. ISBN 978-9081481816

Published by: Bergdrukkerij

URL:

This version was downloaded from Northumbria Research Link:  
<http://nrl.northumbria.ac.uk/id/eprint/135/>

Northumbria University has developed Northumbria Research Link (NRL) to enable users to access the University's research output. Copyright © and moral rights for items on NRL are retained by the individual author(s) and/or other copyright owners. Single copies of full items can be reproduced, displayed or performed, and given to third parties in any format or medium for personal research or study, educational, or not-for-profit purposes without prior permission or charge, provided the authors, title and full bibliographic details are given, as well as a hyperlink and/or URL to the original metadata page. The content must not be changed in any way. Full items must not be sold commercially in any format or medium without formal permission of the copyright holder. The full policy is available online: <http://nrl.northumbria.ac.uk/policies.html>

This document may differ from the final, published version of the research and has been made available online in accordance with publisher policies. To read and/or cite from the published version of the research, please visit the publisher's website (a subscription may be required.)

# Northumbria Research Link

**Taylor, J.L. (2009) 'Treatment for anger and aggression for offenders with intellectual disabilities in secure settings' in Didden, R. and Moonen, X. (eds.) Met het oog op behandeling 2: effectieve behandeling van gedragsstoornissen bij mensen met een lichte verstandelijke beperking. Amersfoort, Netherlands: Bergdrukkerij, pp. 9-14.**

Treatment of Anger and Aggression for Offenders  
with Intellectual Disabilities in Secure Settings

John L Taylor

Northumbria University and  
Northumberland, Tyne and Wear NHS Trust, UK

In R. Didden & X. Moonen (Eds.),

*Met het oog op behandeling.*

Amersfoort, The Netherlands: Bergdrukkerij.

Correspondence to:  
Professor John L Taylor,  
Northumbria University,  
Coach Lane Campus - East,  
Benton,  
Newcastle upon Tyne,  
NE7 7XA, UK  
E-mail: [john2.taylor@northumbria.ac.uk](mailto:john2.taylor@northumbria.ac.uk)

## Introduction

Survey research across several continents has found high rates of aggression amongst people with intellectual disabilities – with rates of aggression commonly found to be much higher for those living in secure forensic and institutional facilities than for those residing in community settings (see Table 1).

The impact of aggression is significant in a number of ways for people with intellectual disabilities and those who provide support and services to them. Aggression was found to be the primary reason for people with intellectual disabilities to be admitted or re-admitted to institutional settings (Lakin, Hill, Hauber, Bruininks & Heal, 1983). Aggression has also been shown to be the main reason for individuals in this client group to be prescribed antipsychotic and behavioural control drugs (Aman, Richmond, Stewart, Bell & Kissell, 1987), despite there being little or no evidence for their efficacy (e.g. Brylweski & Duggan, 1999; Tyrer et al, 2008).

Aggression carries high costs for individuals with intellectual disabilities who are physically violent in terms of prolonged periods of detention and exposure to ineffective treatments with potentially serious side-effects, for their direct carers who experience physical injury and consequent absence from work, and for services supporting them that are exposed to increased costs through sick-leave payments, worker compensation and high staff turnover (Singh et al., 2008; Taylor, Novaco, Gillmer, Robertson & Thorne, 2005).

While it is neither necessary nor sufficient for aggression to occur, anger has been shown to be strongly associated with and predictive of violence in men with intellectual disabilities and offending histories (Novaco & Taylor, 2004). Thus anger has become a legitimate therapeutic target for people with intellectual disabilities who are aggressive and violent.

## Treatment of Anger and Aggression in People with Intellectual Disabilities

### *Psychopharmacological Treatments*

The use of psychotropic medications with people with intellectual disabilities and various behavioural and psychological difficulties, including aggression, has been reviewed by Baumeister, Sevin and King (1998), Matson et al. (2000), and Brylewski and Duggan (1999). The results of these reviews suggest that: (a) they lack specificity with regard to target behaviours and are likely to exert non-specific effects by suppressing behaviour or cognition generally; (b) there is no sound evidence that medications are effective in treating aggression in people with intellectual disabilities; and (c) that their continued use without trial-based evidence is ethically questionable.

### *Behavioural Interventions*

In their review of ‘decelerative’ interventions for behaviour problems in people with intellectual disabilities, Lennox, Miltenberger, Spengler and Erfanian (1988) found that for subjects with aggression problems more intrusive interventions (e.g. aversion techniques and medication) were more likely to be used although less intrusive and more constructive treatment approaches, such as environmental change and contingency management, performed slightly better.

Scotti, Evans, Meyer and Walker (1991) carried out a meta-analysis of interventions for problem behaviour in people with intellectual disabilities. Compared with other classes of behaviour problems, physical aggression/tantrum behaviours were associated with significantly lower treatment effects. Overall less intrusive interventions, including environmental change and positive practice, were generally more effective than the most intrusive techniques such as aversive stimulation and restraint.

Carr et al. (2000) reviewed non-contingent reinforcement (NCR) as a treatment for 'aberrant' behaviour in people with intellectual disabilities. They concluded that whilst NCR is a promising approach for the treatment of problem behaviour, including aggression, it has not yet been evaluated outside of extremely well controlled experimental settings. Transferability and generalisation effects have yet to be explored and the schedule thinning in the studies reported thus far would not be practical in routine clinical or naturalistic settings.

Whitaker (1993) reviewed psychological methods for reducing aggression in people with intellectual disabilities. He found little evidence for the effectiveness of self-control procedures including self-monitoring, contingency control and self-instruction. This was the case particularly with people with greater levels of disability and associated cognitive and language deficits. Whilst he found some limited evidence for the usefulness of ecological interventions in reducing aggression in subjects with severe and profound levels of intellectual disability, the number of studies reporting this approach was small. The bulk of the literature incorporated into Whitaker's (1993) review is concerned with contingency management using behavioural methods with participants with low levels of intellectual functioning. Whitaker concluded that for this population, the most effective psychological approaches to the reduction of aggression in people with intellectual disabilities are behavioural in nature, involving antecedent control, skills training, or contingency management. There are, however, significant problems in successfully implementing these approaches with low-frequency aggression and in settings without high staff-client ratios.

#### *Cognitive Behavioural Interventions*

One potential advantage of cognitive behavioural treatment is that self-actualisation through the promotion of portable and internalised control of behaviour is intrinsic to the skills training components of these approaches. Further, there is evidence from studies in non-disability fields that for a range of psychological problems the effects of cognitive-behavioural treatments are maintained and increase over time compared to control conditions (Taylor & Novaco, 2005).

Willner (2007) reviewed nine controlled studies involving people with intellectual disabilities that compared cognitive behavioural treatment for anger control problems with wait-list control conditions. All of these studies reported significant improvements on outcome measures for those in treatment conditions that were maintained at 3 to 12-month follow-up. In a linked series of studies comparing cognitive behavioural anger treatment versus treatment-as-usual for men with mild-borderline intellectual disabilities and offending histories living in secure hospital settings, Taylor and colleagues demonstrated significant reductions on measures of anger disposition, reactivity and imaginal provocation (Taylor et al., 2005; Taylor, Novaco, Gillmer & Thorne, 2002; Taylor, Novaco, Guinan & Street, 2004).

Taylor et al. (2002) reported a pilot study involving 20 detained male patients with mild-borderline intellectual disabilities and violent, sexual and fire-setting offending histories, 50% of whom had carried out physical assaults following their admission to hospital. The treatment protocol for this study was a major re-working of Novaco's (1993) treatment approach for use with people with mild to borderline intellectual disabilities. The treatment comprised 18 sessions of individual cognitive-behavioural anger treatment from qualified and chartered psychologists: six sessions of a preparatory and motivational nature; followed by 12 sessions of treatment proper based on an individual formulation of each participant's anger problems and needs, and

following the classical cognitive-behavioural stages of cognitive preparation, skills acquisition, skills rehearsal and then practice *in vivo*. Patients' self-report of anger intensity to provocation was significantly lower following intervention in the treatment condition compared to the waiting-list condition. Some limited evidence for the effectiveness of treatment was provided by staffs' ratings of patients' anger disposition and coping behaviour post-treatment.

As part of a study aimed mainly at developing an idiographic and clinically meaningful imaginal provocation measure of clients' response to anger treatment, Taylor et al. (2004) conducted a small controlled study using the same intervention and study procedures described above with reference to Taylor et al. (2002). In order to test whether this newly developed test for people with intellectual disabilities was sensitive to change associated with anger treatment the imaginal provocation test scores of 9 detained offenders allocated to a treatment condition were compared to those of a matched group of 8 participants allocated to wait-list condition. Between groups analyses showed that following intervention the treatment group's scores were significantly improved compared with those of the control group on the imaginal provocation test indices. After the wait-list control group had received anger treatment they were re-assessed and their pre-post treatment scores improved significantly on the imaginal provocation test indices.

In an extension of the Taylor et al. (2002) and Taylor et al. (2004) studies, Taylor et al. (2005) reported on a larger study with 40 men with mild-borderline intellectual disabilities and histories of offending. All participants were detained in a specialist forensic intellectual disability service. Just seven of the 40 had no prior convictions, although they all had well documented histories of anti-social and offending behaviours. The study design and procedures were essentially the same as



those for the earlier studies, and the intervention was guided by the same treatment protocol. Twenty patients were allocated to a treatment condition and 20 to a routine care wait-list control condition. Scores on self-reported anger disposition and reactivity indices were significantly reduced following intervention in the treatment group compared with scores for the control group, and these differences were maintained at four-month follow-up. Staff ratings of study participants' anger disposition converged with patient self-reports but did not reach statistical significance.

### Impact of Cognitive Behavioural Anger Treatment on Aggressive Behaviour and Violence

Although a number of small controlled studies have demonstrated the effectiveness of cognitive behavioural interventions for anger control problems as indexed by self- and informant reports, the impact of these approaches on aggressive behaviour, including physical violence has been investigated empirically on only a few occasions.

Rose (1996) reported some reduction of aggression in 5 men with anger problems living in community settings following involvement in a group cognitive behavioural intervention. Allan, Lindsay, MacLeod and Smith (2001) and Lindsay, Allan, MacLeod, Smart and Smith (2003) reported reductions in violence following a group intervention in case series of 6 women and 6 men respectively with violence convictions living in the community. In a larger study involving 47 people with intellectual disabilities and histories of aggression, Lindsay et al. (2004) showed that following a community group anger intervention 14% of participants had been aggressive during follow-up, compared with 45% of people in a control condition. In the first study of this kind conducted in a secure setting, Singh et al. (2008) showed

significant reductions of physical aggression and associated costs following a ‘mindfulness-based’ cognitive behavioural intervention with 6 male offenders in a forensic mental health facility for people with intellectual disabilities.

Taylor and Novaco (2009) described an evaluation of the impact of the cognitive behavioural anger treatment described earlier (e.g. Taylor et al., 2002) on aggressive and violent behaviour by offenders with intellectual disabilities living in secure forensic hospital settings. Incident data was collected retrospectively from hospital casenotes over a 24-month period. A study pro forma was used to collect data on 6 categories of behaviour, including physical attacks on other patients and members of staff which was operationally defined as “hitting, punching, kicking, lashing out and so on that was aimed at harming peers, staff or others”. The data collected was organised into four assessment intervals: Time 1 = 7-12 months pre-treatment; Time 2 = 0-6 months pre-treatment; Time 3 = 0-6 months post-treatment; and Time 4 = 7-12 months post-treatment. The participants in this study were 44 men and 6 women referred by their clinical teams for anger treatment on the basis of their histories of aggression and/or current presentation. The study group had a mean age of 30 years ( $SD = 9.6$ ), mean WAIS-III full scale IQ of 68.6 ( $SD = 6.7$ ), and a median length of stay in hospital at the time of treatment of 2.5 years. All participants were detained in hospital under sections of the England & Wales Mental Health Act. Forty-two patients (84%) had convictions/documentated histories of violence; 30 (60%) for sexual aggression; 16 (32%) for fire-setting; and 27 (54%) for other offences.

The study participants improved significantly following treatment on self-report measures of anger disposition, anger reactivity, and anger control; and on an informant-rated measure of anger attributes. More pertinently, the total number of aggressive incidents (including verbal abuse, threats of violence, assaults, and damage

to property) recorded in the casenotes of the 50 participants fell from 966 in the 12-months before treatment (Time 1 = 466; Time 2 = 500) to 693 in the 12-month period post-treatment (Time 3 = 359; Time 4 = 334). This represents a 28.3% reduction following treatment. Figure 1 shows physical attacks against staff and patients over the 24-month study period. It can be seen that 319 physical assaults were recorded in the 12-month pre-treatment period (Time1 = 128; Time 2 = 191) and 153 following treatment (Time 3 = 93; Time 4 = 60) (see). This represents a reduction after treatment of 52%. The reductions in both the mean number of aggressive incidents and physical attacks from Time 1 through Time 4 were statistically significant when an appropriate non-parametric statistical test (Friedman test,  $\chi^2$ ) was applied.

### Conclusions

High rates of aggression and violence are found amongst offenders with intellectual disabilities residing in secure services. This has a significant impact on patients' rehabilitation pathways and movement to less secure and supervised settings. There are also high costs associated with these behaviours for direct care staff and the systems and services supporting these clients.

Patients with significant histories of offending who have exhibited recent violence in secure service settings have been shown to be amenable to and to benefit from an adapted, individually-delivered and intensive cognitive behavioural anger treatment programme. Further, there are encouraging indications that improvements on self- and informant-rated measures of anger are associated with significant reductions in inpatient aggression and violence over a 12-month period.

This harm reduction effect, if found to be a robust finding, is likely to result in important benefits for individual patients and care staff, as well as significant cost improvements for services.

Further research using prospective controlled study designs is needed to investigate whether the association between anger treatment effects and reductions in aggressive and violent behaviour is robust across a range of settings and over time. In addition, a careful economic analysis is required to further elucidate the cost-benefits of cognitive behavioural anger treatment for offenders with intellectual disabilities in secure settings.

## References

- Allan, R., Lindsay, W.R., MacLeod, F. & Smith, A.H.W. (2001). Treatment of women with intellectual disabilities who have been involved with the criminal justice system for reasons of aggression. *Journal of Applied Research in Intellectual Disabilities*, 14, 340-347.
- Aman, M. G., Richmond, G., Stewart, A. W., Bell, J. C., & Kissell, R. (1987). The Aberrant Behavior Checklist: Factor structure and the effect of subject variables in American and New Zealand facilities. *American Journal on Mental Deficiency*, 91, 570-578.
- Baumeister, A.A., Sevin, J.A. & King, B.H. (1998). Neuroleptics. In Reiss, S. & Aman, M.G. (Eds.), *Psychotropic medications and developmental disabilities: The international consensus handbook*. Columbus: Ohio State University.
- Brylewski, J. & Duggan, L. (1999). Antipsychotic medication for challenging behaviour in people with learning disability. *Journal of Intellectual Disability Research*, 43, 360-371.
- Carr, J.E., Coriaty, S., Wilder, D.A., Gaunt, B.T., Dozier, C.L., Britton, L.N., Avina, C. & Reed, C.L. (2000). A review of “noncontingent” reinforcement as treatment for the aberrant behavior of individuals with developmental disabilities. *Research in Developmental Disabilities*, 21, 377-391.
- Deb, S., Thomas, M. & Bright, C. (2001). Mental disorder in adults with intellectual disability. 2: The rate of behaviour disorders among a community-based population aged between 14 and 64 years. *Journal of Intellectual Disability Research*, 45, 506-514.

- Emerson, E., Kiernan, C., Alborz, A., Reeves, D., Mason, H., Swarbrick, R., Mason, L. & Hatton, C. (2001). The prevalence of challenging behaviours: A total population study. *Research in Developmental Disabilities, 22*, 77-93.
- Harris, P. (1993). The nature and extent of aggressive behaviour amongst people with learning difficulties (mental handicap) in a single health district. *Journal of Intellectual Disability Research, 37*, 221-242.
- Harris, P. (1993). The nature and extent of aggressive behaviour amongst people with learning difficulties (mental handicap) in a single health district. *Journal of Intellectual Disability Research, 37*, 221-242.
- Hill B.K., & Bruininks R.H. (1984). Maladaptive behavior of mentally retarded individuals in residential facilities. *American Journal of Mental Deficiency, 88*, 380-387.
- Lakin, K. C., Hill, B. K., Hauber, F. A., Bruininks, R. H., & Heal, L. W. (1983). New admissions to a national sample of public residential facilities. *American Journal on Mental Retardation, 88*, 13-20.
- Lennox, D.B., Miltenberger, R.G., Spengler, P., & Erfanian, N. (1988). Decelerative treatment practices with persons who have mental retardation: a review of five years of the literature. *American Journal on Mental Retardation, 92*, 492-501.
- Lindsay, W. R., Allan, R., MacLeod, F., Smart, N. & Smith, A.H.W. (2003). Long-term treatment and management of violent tendencies in men with intellectual disabilities convicted of assault. *Mental Retardation, 41*, 47-56.
- Lindsay, W.R., Allan, R., Parry, C., Macleod, F., Cottrell, J., Overend, H., et al. (2004). Anger and aggression in people with intellectual disabilities: treatment and follow-up of consecutive referrals and a waiting list comparison. *Clinical Psychology and Psychotherapy, 11*, 255-264.

- Matson, J. L., Bamburg, J. W., Mayville, E. A., Pinkston, J., Bielecki, J., Kuhn, D., Smalls, Y., & Logan, J. R. (2000). Psychopharmacology and mental retardation: a 10 year review (1990-1999). *Research in Developmental Disabilities, 21*, 263-296.
- MacMillan, D., Hastings, R. & Coldwell, J. (2004). Clinical and actuarial prediction of physical violence in a forensic intellectual disability hospital: a longitudinal study. *Journal of Applied Research in Intellectual Disabilities, 17*, 255-66.
- Novaco, R. W. (1993). *Stress inoculation therapy for anger control: A manual for therapists*. Unpublished manuscript, University of California, Irvine.
- Novaco, R. W. (2003). *The Novaco Anger Scale and Provocation Inventory (NAS-PI)*. Los Angeles: Western Psychological Services.
- Novaco, R. W. & Taylor, J. L. (2004). Assessment of anger and aggression in male offenders with developmental disabilities. *Psychological Assessment, 16*, 42-50.
- Rose, J., (1996). Anger management: a group treatment program for people with mental retardation. *Journal of Developmental and Physical Disabilities, 8*, 133-149.
- Scotti, J.R., Evans, I.M., Meyer, L.H. & Walker, P. (1991). A meta-analysis of intervention research with problem behavior: Treatment validity and standards of practice. *American Journal on Mental Retardation, 96*, 233-256.
- Sigafoos, J., Elkins, J., Kerr, M., & Attwood, T. (1994). A survey of aggressive behavior among a population of persons with intellectual disability in Queensland. *Journal of Intellectual Disability Research, 38*, 369-381.
- Singh, N.N., Lancioni, G.E., Winton, A.S.W., Singh, A.N., Adkins, A.D., & Singh, J. (2008). Clinical and benefit-cost outcomes of teaching a mindfulness-based

procedure to adult offenders with intellectual disabilities. *Behavior Modification*, 32, 622-637.

Smith, S., Branford, D., Collacott, R. A., Cooper, S.-A., & McGrother, C. (1996).

Prevalence and cluster typology of maladaptive behaviours in a geographically defined population of adults with learning disabilities. *British Journal of Psychiatry*, 169, 219-227.

Taylor, J.L. (2002). A review of assessment and treatment of anger and aggression in offenders with intellectual disability. *Journal of Intellectual Disability Research*, 46 (Suppl. 1), 57-73.

Taylor, J.L., Hatton, C., Gentry, M. & Wilson, D. (2009). Prevalence and severity of challenging behaviour and associated psychiatric symptoms in a community district population of adults with intellectual disabilities. Manuscript submitted for publication.

Taylor, J.L. & Novaco, R.W. (2005). *Anger treatment for people with developmental disabilities: A theory, evidence and manual based approach*. Chichester: Wiley.

Taylor, J.L. & Novaco, R.W. (2009). *Anger treatment for offenders with intellectual disabilities: Effects on aggressive and violent behaviour*. Paper presented to the BABCP 37<sup>th</sup> Annual Conference, 16<sup>th</sup> July 2009, University of Exeter.

Taylor, J.L., Novaco, R.W., Gillmer, B.T., Robertson, A. and Thorne, I. (2005). Individual cognitive-behavioural anger treatment for people with mild-borderline intellectual disabilities and histories of aggression: a controlled trial. *British Journal of Clinical Psychology*, 44, 367-382.



Taylor, J.L., Novaco, R.W., Gillmer, B. & Thorne, I. (2002). Cognitive-behavioural treatment of anger intensity among offenders with intellectual disabilities.

*Journal of Applied Research in Intellectual Disabilities*, 15, 151-165.

Taylor, J.L., Novaco, R.W., Guinan, C. & Street, N. (2004). Development of an imaginal provocation test to evaluate treatment for anger problems in people with intellectual disabilities. *Clinical Psychology & Psychotherapy*, 11, 233- 246.

Tyrer, P., Oliver-Africano, P. C., Ahmed, Z., Bouras, N., Cooray, S., Deb, S., et al. (2008). Risperidone, haloperidol, and placebo in the treatment of aggressive challenging behaviour in patients with intellectual disabilities: a randomised controlled trial. *The Lancet*, 371, 57-63.

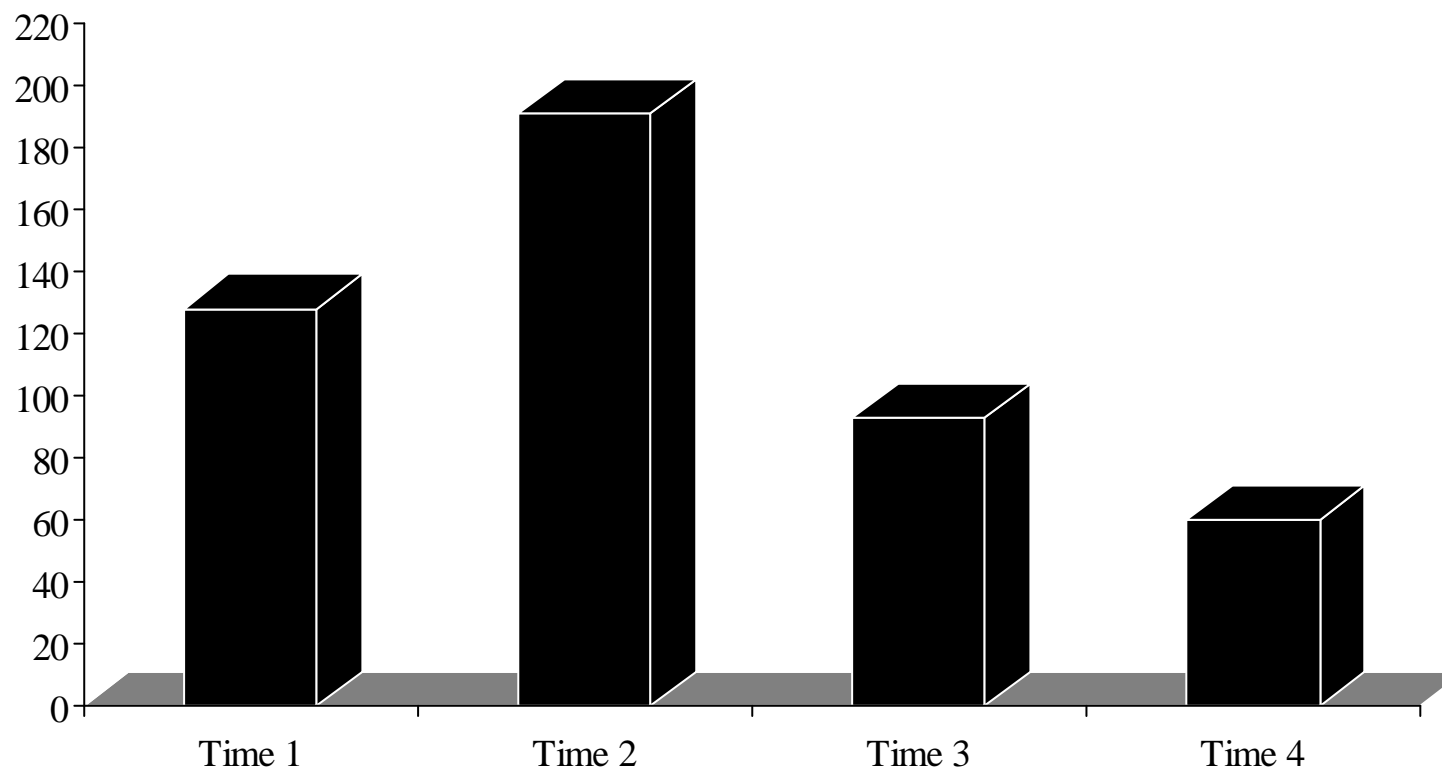
Whitaker, S. (1993). The reduction of aggression in people with learning difficulties: A review of psychological methods. *British Journal of Clinical Psychology*, 32, 1-37.

Willner, P. (2007). Cognitive behaviour therapy for people with learning disabilities: focus on anger. *Advances in Mental Health and Learning Disabilities*, 1(2), 14-21.

Table 1

*Studies of Prevalence of Aggression Amongst People with Intellectual Disabilities Across Service Settings*

	<i>N</i>	Location	Prevalence (%)		
			Community	Institution	Forensic
Taylor et al. (2009)	782	England	12	-	-
Tyrer et al. (2008)	3065	England	16	-	-
Deb et al. (2001)	101	Wales	23	-	-
Emerson et al. (2001)	2189	England	7	-	-
Hill & Bruininks (1984)	2491	USA	16	37	-
Harris (1993)	1362	England	11	38	-
Sigafoos et al. (1994)	2412	Australia	10	35	-
Smith et al. (1996)	2202	England	-	40	-
Novaco & Taylor (2004)	129	England	-	-	47
MacMillan et al. (2004)	124	England	-	-	47



*Figure 1.* Number of Physical Attacks Over 24 Months: Pre- and Post-Treatment ( $N = 50$ ). Time 1 = 128; Time 2 = 191; Time 3 = 93; Time 4 = 60.